

Unit Planner

Critical Content/Concept Web

Unit Theme: 21st Century Art

Conceptual Lens: Influence

Unit Length: 4-6 Weeks

Unit Overview

Designing a Museum to Display Art Work of the 21st Century:

Look around you. You are surrounded by it. From the construction of the building you are in, to the designs on your clothes, to the decorations on the walls, and the music on the radio. Art is all around you. Just like every experience you have ever had has brought you to this moment. So have events, scientific breakthroughs, media, and performable art influences the art around you. This semester you will be part of the creation of a museum containing exhibits dating from the time of your birth until right now. This museum will have the capabilities to exhibit pieces of work using media limited only by your imagination. It is your job to search through as many mediums as you can using your knowledge of Math, Science, Social Studies, and English to find the pieces of art that will be in your museum.

Students will understand that art effects our society through digital media, performance, and visual creations.

- **How** has each art discipline, (visual, performing, literary, and multi-disciplinary) influenced the opinions and views of our society?

English	Mathematics	Science	Social Studies	Art
-Slam Poetry	Architecture (fractions, ratio, geometry, area, perspective, etc.)	-Materials Used to create art of the 21st century.	-Graphic Novel (In the Shadow of Two Towers, by Art Spiegelman)	...to be determined.
-Poetry Writing				
- Visual Performing Arts (Performing interpretations of poetry and personal written poetry)	Fractals (natural fractals - science) Photography (fractions, magnification, area, angles, etc.)	-How illustrations, diagrams, models, and animations are used in Science.	-Political Cartoons (current events) -Actual Photography (Katrina, War on Terror, Earthquake in Haiti)	
-Multi-Media Usage		-Different models that present the same thing. -Scientific method and design	-Popular Music (related to current events)	

improvement

Schedule:

95 mins. History	95 mins. Math	See all students (4 periods) 8:10-11:25	See all students (4 periods) 8:10-11:25	2 Large Groups With switch halfway through 8:10-11:25
95 mins. English	95 mins. Science			

Designers:

- **Lydia Kinney**
- **Marcy Cooper**
- **Tracey Hollingsworth**
- **Lincoln Robinson**